

## ASSIGNMENT 2

### IN CHILE

In Chile there are only two projects which are run by certificated leaders and have the FS level 3 certification: Aula Viva in Puerto Varas and Kawansh in Concepción, both projects are in the south of Chile and started 3 years ago. In Aula Viva they work doing FS workshops in one mainstream school in the city of Puerto Varas, from pre school to 2nd grade. They also do some teacher training in the FS Philosophy. On the other hand, Kawunsh work with children in a Forest location on Saturdays.

We are going to be the first Forest School Kindergarten in Chile.

### IN THE UK

The concept of Forest School began in Scandinavia in the early 90's. FS is also associated with the Danish early years program inspired by Froebel: Play, movement, fresh air, (Mynard, 2007) (Stigsgaard, 1978, cited in Williams-Siegfredson, 2005). There are also investigations that suggest that current manifestation of Forest School started in Sweden and Denmark.

The first nature school registered in literature was "Mrs. Flatau walking preschools" in Denmark (1950). In that country, other initiatives brought children from the city (Oslo) to the forest (Lysklett and Burger, 2017). Moreover, in 1957 in Sweden, Skogsmulle School was the inspiration for the early years movement "In Rain and Shine".

In addition, Norway First Public Report by Lysethcommitté in 1965 established that "children should not play indoors more than two hours at time", this represents the tradition of outdoor play (Lysklett and Burger, 2017) In 1970 different pre schools in Norway took children to the forest, for short walks and trips. Denmark adopted the idea of Udeskole in 1980, because of the lack of building for nursery places required.

In 1980 Van Matre's Earth Education and Cornell's "Sharing Nature Approach" spread in the UK (Cree and McCree, 2012) Following that philosophy, Bridgwater College set up the First Forest School in 1993 in the UK (Sommerset). The interest in this approach and the positive outcomes of learning outdoors started to influence the agenda in the public politics. In the year 2000, Wales and other local authorities support this philosophy with Training for Forest School programme leader. Open College Network launched with the support of the Forestry Commission in Wales.

In the next section, some dates of important progress of the FS approach in the UK:

2001 was published an important research about the importance of the outdoor play: Study of the Association of Teachers and Lecturers (ATL, 2001; [www.askatl.org.uk](http://www.askatl.org.uk))

2010 Publication of "Curriculum for excellence through outdoor learning (learning and teaching, Scotland 2010) Important because Encourage teacher to take children outside as part of formal schooling

2012. FEI was replaced by the Forest Education Network (FEN) and is hosted by the Council of Learning Outside the Classroom. (CLOtC)

2012 New Forest School Association

2013 Archimides Training evolver into Forest School Education (FSE, non profit institution)and Archimides Earth (Forest Schools Practitioner Open Award Level 3 - © Archimedes Earth 2017)

## Bibliography

- Olav B. Lyskletta and Henrik W. Bergerb (2017) What are the characteristics of nature preschools in Norway, and how do they organize their daily activities? *JOURNAL OF ADVENTURE EDUCATION AND OUTDOOR LEARNING*, 2017 VOL. 17, NO. 2, 95–107  
<http://dx.doi.org/10.1080/14729679.2016.1218782>
- Cree, J and Mc Cree (2012). A Brief History of the roots of Forest School in the UK. *Horizons* (60) Winter 2012
- Maynard, Trysha ( 2007) . Forest Schools in Great Britain Contemporary Issues in Early Childhood. *Volume 8, Number 4, 2007* [www.wvword](http://www.wvword.com)

Archimides Earth (Forest Schools Practitioner Open Award Level 3 - © Archimedes Earth 2017)

El concepto de Forest Schools se asocia a corrientes de aprendizaje desarrolladas en Escandinavia Noruega y Dinamarca a principios de los años 90, las cuales destacan la importancia de que los niños/as tengan contacto con la naturaleza desde edades tempranas. El primer FS comenzó en Inglaterra en el año 1983 y desde ese entonces, han aumentado significativamente iniciativas de aprendizaje al aire libre e investigaciones de esta temática. Este movimiento ha influido fuertemente en las políticas públicas de Gran Bretaña, donde se han incluido en el currículum los estándares para el aprendizaje al aire libre.

Para más información acerca de Forest Schools, te recomendamos las siguientes páginas web y artículos:

<https://www.forestschools.com/>

<https://www.forestschoolassociation.org/>

Learning outdoors: The Forest School approach

[https://www.researchgate.net/publication/233024636\\_Learning\\_outdoors\\_The\\_Forest\\_School\\_approach](https://www.researchgate.net/publication/233024636_Learning_outdoors_The_Forest_School_approach)

A Brief History of Forest School

[https://www.academia.edu/5875833/A\\_Brief\\_History\\_of\\_Forest\\_School\\_Part\\_2\\_Cree\\_and\\_McCree\\_2013](https://www.academia.edu/5875833/A_Brief_History_of_Forest_School_Part_2_Cree_and_McCree_2013)

## Desarrollo Holístico



Desarrollo Holístico PILESS sigla en inglés para las dimensiones: Física, intelectual, Lenguaje, Emociones, Espiritual y Social

Forest Schools Association

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